

Swun Procedural Lesson Plan Grades K-1

Lesson Opener

Teacher introduces and students write in their journals:

1. Title:
2. Objective: _____
3. Vocabulary (including realia, pictures, manipulatives, etc): _____

Input/Modeling

Teacher models *with red pen* and uses active engagement strategies. Students are engaged, watching, and listening.

- Teacher models and thinks aloud:
- Think/Sentence Frames: _____

Structured Guided Practice/Final Check For Understanding

Teacher and students work out problems together. Students share with A/B partner before teacher elicits student responses.

- A/B partners: Teachers supply specific task and partners are discussing solution.
- Students take turns identifying the step of a process and explaining the how/why.
Teacher elicits student response. Teacher leads class in recording the solution.

Final Check For Understanding

After working out a minimum of 2 problems, students are assigned at least one item to do independently. Teacher gauges student progress (can use whiteboards, or journals for immediate feedback).

Student Practice

Teachers assigns problems for students. Teacher may read aloud problems to students as needed. Teacher may work with a small group.

Share

Part 1: Students work in pairs to discuss answers to problems.

Part 2: Teacher calls on students to share answers with the class (may solve challenge problems).

Closure

Students share with a partner one thing they learned during the math lessons. Teacher calls on several students to share out.